Name of Grant Program: Inclusive Concurrent Enrollment Partnership Programs for Students with Disabilities Fund Code: 237	
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APPENDIX A2: Evaluation Criteria Scorecard

Reader:		

EVALUATION CRITERIA FOR INCLUSIVE CONCURRENT ENROLLMENT PROGRAM PROPOSAL PRIORITY #2: PLANNING INCLUSIVE RESIDENT LIFE OPPORTUNITIES	Poor 1 point	Satisfactory 3 points	Excellent 5 points	Multiplier	Points Awarded (0-5) x multiplier	Maximum Points Available
A. Reasons for wanting to develop an inclusive concurrent enrollment resident life program for students with severe disabilities are clearly described by the IHE and partnering school districts. The proposal provides information on the current inclusive and transition practices at the organizations and includes information on how an inclusive resident life program fits into the mission of the organizations. The proposals includes a statement assuring that the inclusive concurrent enrollment resident life program will be designed to align with the transition planning for each student, and that students will be included in the resident life of the college, with accommodations, supports, and services necessary to enable inclusive dormitory living.				2		10
B. The anticipated outcomes from the development and implementation of an inclusive concurrent enrollment resident life program are clearly defined and include information on students, families, the organizations as a whole, faculty, and other personnel.				2		10
C. The responsibilities of each stakeholder in the Partnership Leadership Team are clearly delineated. Stakeholders include leaders from the IHE and school districts, and representatives from adult service agencies, family members, and those who will work towards the success of inclusive dormitory living, such as the IHE resident life director, student resident life peers or resident life coordinators				3		15
D. Proposed timeline for the planning and implementation of Stages II, III, and IV is included with anticipated dates, month by month, for stakeholder activities, meetings and project milestones.				4		20
E. The participation framework clearly delineates policies, practices and procedures to be implemented that ensure inclusive opportunities for students with severe disabilities, aligned with students' desired post-school outcomes. Included in the framework is a description of: the training and technical assistance; communication protocol; high school staff and student schedules; family engagement; student recruitment and selection; and how accommodations, supports, and services will be provided to students to enable inclusive dormitory living.				6		30
F. The budget narrative details and justifies the expenses needed to implement the project design and to pay personnel costs. The expenses are reasonable and aligned with the purpose and priorities of the grant. In-Kind Budget - If the proposal includes an in-kind contribution, the narrative description of the in-kind budget includes the source, amount, and use of funds.				3		15
TOTALS:						100
Comments:						